

MILWAUKEE AREA TECHNICAL COLLEGE

Course Syllabus

Winter 2019 (Updated 09/28/18)

Course: Pistol and Rifle Instructor		Credits: 1.75
Subject Abbreviation: Police	Course Number: 426	Section Number: 400
Class Meets: Monday, January 7 to Friday, January 11, 2019 AND Monday, January 14 and Tuesday, January 15, 2019 (7 Days Total) 8:00AM – 4:30PM Room A130 and MATC Firearms Range		
Instructors: James Dailey Sam Lenda		Contact Information: 414-530-4850 (cell) 414-571-4704 (work) daileyj@matc.edu 414-899-3516 (cell) lendas@matc.edu
Course Description: This course is designed to meet the State of Wisconsin guidelines to certify law enforcement officers as a Handgun and Rifle Instructor.		
Course Goals: The goal of this course is to teach and to certify police officers to become Handgun and Rifle instructors.		
Course Objectives: By the completion of this course, the student firearms instructor will be able to: <ol style="list-style-type: none"> 1. Describe in detail, the firearms proficiency requirements for a law enforcement recruit officer to become certified (or certifiable) in Wisconsin. 2. Understand the legal basis and limitations on the use of deadly force, deadly force decision-making. 3. Understand the legal limitations and liability issues involved in firearms instruction. 4. Describe the specific competencies and performance objectives in the DOJ-LESB Firearms Instructor Manual - Training Guide for Law Enforcement Officers. 5. Understand the concepts of teaching psychomotor skills as applied to the fundamentals of firearms shooting. 6. Develop and conduct safe firearms training. 7. Evaluate student proficiency and remediate deficiencies as required. 		

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Prerequisites:

Certified police officer

DOJ-LESB Instructor Development Course (IDC)

Required Equipment:

Wisconsin DOJ-LESB Firearms Instructor Manual

LESB Firearms Training Guide for Law Enforcement Officers

Firearm and personal duty equipment

Ballistic body armor

500 rounds of ammunition

Three-ring binder, paper, writing instruments

Hearing and eye protection (provided by MATC)

Required Personnel:

Two LESB certified Firearms Master Instructors Trainers (MIT)

Source Documentation and Texts:

WI Dept. of Justice: Training and Standards Bureau. Firearms: A Training Guide for Law Enforcement Officers. Edition: June 2017

WI Dept. of Justice: Training and Standards Bureau. Firearms Instructor Manual. Edition: December 2014

WI Dept. of Justice: Training and Standards Bureau. Firearms Instructor Course, Instructor Manual, December 2014

WI Dept. of Justice: Training and Standards Bureau. Firearms Administrative Guide, December 2010

Course Competencies:

See attached DOJ-LESB Lesson Plan

Course Calendar: See attached Block Plan

Attendance Policy: Must attend all 7 days of training

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Pistol and Rifle Instructor Course
Police 426 - 400. Winter 2019**

COURSE SCHEDULE

Hours	Lesson Plan	Topic(s)	Notes
DAY ONE: Monday, January 7			
1	Session 1	<ul style="list-style-type: none"> Welcome and Introductions Course Overview Pre-Course Evaluations (pre-completed Skills Competency Checklist) 	Classroom Explain course outline, lesson plans, and expectations. Emphasis this is an instructor level course and not a shooting / tactical course.
2	Session 2	<ul style="list-style-type: none"> Instructor Responsibilities 	Classroom
3	Session 3	<ul style="list-style-type: none"> The Firearms Basic Course Curriculum 	Classroom *include new course of fire / competencies for recruits
4	Session 4	<ul style="list-style-type: none"> Decision Making Legal Context Surrounding Deadly Force 	Classroom
5			
6	Session 5	<ul style="list-style-type: none"> Practice Teaching Assignments 	Classroom IDC Review Lesson Plans and Syllabus PPT
7	Session 6	<ul style="list-style-type: none"> Safety Procedures for Classroom, Scenario, and Live-Fire Environments 	Classroom / Range Walk through Simulation training Triple Checks Wellness Checks – checklist
8	Session 7	<ul style="list-style-type: none"> Teaching Care and Use of Firearms 	Classroom Teaching Phase I Range and Range Classroom

DAY TWO: Tuesday, January 8			
9	Session 4	<ul style="list-style-type: none"> Pop Quiz – Deadly Force Decision Making and Legal Context 	Classroom / Review / Safety Briefing
10	Session 8	Plan and Manage a Firing Range	Range Range management practice drills. Range commands
11			
12	Session 9	<ul style="list-style-type: none"> Correcting Common Student Errors 	Range
13			
14			
15			
16			

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DAY THREE: Wednesday, January 9			
17	Session 9 (continued)	<ul style="list-style-type: none"> Teaching Shooting Fundamentals and Correcting Common Student Errors (continued) 	Range Teaching Phase II
18			
19			
20			
21			
22			
23			
24			

DAY FOUR: Thursday, January 10			
25	Session 10	<ul style="list-style-type: none"> Instructor Candidate Practice Teaching Presentations (Handgun) 	Range Each Instructor Candidate will have 30 minutes plus 10 minutes for prep-time to conduct their Handgun Teaching Assignment.
26			
27			
28			
29			
30			
31			
32			

DAY FIVE: Friday, January 11			
33	Session 11	<ul style="list-style-type: none"> Teaching Rifle Classroom Topics 	Classroom
34			
35	Session 12	<ul style="list-style-type: none"> Teaching Rifle Fundamentals 	Range
36			
37			
38			
39			
40			

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DAY SIX: Monday, January 14			
41	Session 12 (continued)	<ul style="list-style-type: none"> Teaching Rifle Fundamentals (continued) 	Range
42			
43			
44			
45			
46			
47			
48			

DAY SEVEN: Tuesday, January 15			
49	Session 13	<ul style="list-style-type: none"> Instructor Candidate Practice Teaching Presentations (Rifle) 	Range Each Instructor Candidate will have 20 minutes plus 10 minutes for prep-time to conduct their Rifle Teaching Assignment.
50			
51			
52			
53			
54	Session 14	<ul style="list-style-type: none"> Course Conclusion 	Classroom
55			
56			

*This schedule may be adapted at the discretion of the course instructor.
Mandatory PAT and Experiential Exercises are non-discretionary.*

Firearms Instructor Course

DOJ - LESB Syllabus

Course Description

This course prepares Wisconsin Law Enforcement Standards Board (LESB) certified officers to effectively administer and teach the firearms training program. This course emphasizes teaching and learning techniques that promote active learning, support learners with a variety of learning preferences and needs, and generate continuous improvements in teaching and learning. The goal of this program is to prepare certified officers who are proficient in using firearms to deliver LESB-approved firearms curriculum.

Competencies and Learning Objectives

1. Identify the expectations of the firearms instructor training program. *

Learning objectives

What you will learn as you master the competency:

- 1.1. Complete the pre-test session.
- 1.2. Introduce yourself and express expectations of this training program.
- 1.3. Become familiar with the course location and surroundings.
- 1.4. Become familiar with the course objectives and activities.

2. Identify instructor responsibilities.

Learning objectives

What you will learn as you master the competency:

- 2.1. Describe instructor certification requirements.
- 2.2. Describe the instructor certification and re-certification processes.
- 2.3. Identify the teaching requirements to remain certified as an instructor.
- 2.4. Describe what constitutes training for instructor re-certification purposes.
- 2.5. Explain the documents that must be completed at the end of a firearms instructor course.

3. Describe the components of the Firearms Basic Course curriculum packet (orientation to course materials).

Learning objectives

What you will learn as you master the competency:

- 3.1. Describe the documents that make up the standard curriculum packet.
- 3.2. Describe the content and format of the lesson plans for the firearms basic course.
- 3.3. Describe each session of the firearms basic course.
- 3.4. Identify the completion requirements for the firearms basic course.
- 3.5. Identify the instructor requirements for documenting completion of the firearms basic course.

4. Review decision-making and legal issues surrounding use of force decisions.

Learning objectives

What you will learn as you master the competency:

- 4.1. Describe how to make appropriate deadly-force decisions.
- 4.2. Explain the basis for use of force and limitations of that use of force.
- 4.3. Review legal issues for criminal and civil liability for intentional and/or negligent acts.

5. Prepare the firearms instructor candidate teaching assignment.

Learning objectives

What you will learn as you master the competency:

- 5.1. Review your assignment for teaching two sections of the firearms basic course (one in the classroom and one on the firing range).
- 5.2. Prepare the teaching assignments by reviewing the lesson plan and visual aids used to teach your topics.

6. Demonstrate proper safety, use, and care of firearms.

Learning objectives

What you will learn as you master the competency:

- 6.1. Exhibit good weapon handling techniques.
- 6.2. Demonstrate proper use, care, and maintenance of a firearm and its associated equipment.

7. Describe safety procedures for classroom and live-fire environments.

Learning objectives

What you will learn as you master the competency:

- 7.1. Review safety guidelines for using firearms during training.
- 7.2. Review the key responsibilities of the Officer in Charge (OIC) and Training Safety Officer (TSO) when using firearms during training.
- 7.3. Review the Personal Protection Equipment (PPE) used in firearms training.
- 7.4. Describe the advanced planning tasks needed to run training that includes firearms.
- 7.5. Identify steps to prepare students for using firearms during training in classroom and live-fire environments.
- 7.6. Describe how to plan and manage firearms training in the classroom and live-fire environments.

8. Describe how to safely run a live firearms range.

Learning objectives

What you will learn as you master the competency:

- 8.1. Review general firearms safety rules.
- 8.2. Review how to store firearms in a safe manner.
- 8.3. Describe how to plan and manage a live firearms range.
- 8.4. Describe the advanced planning tasks needed to run a firearms range.
- 8.5. Identify steps to prepare the students for the firing range.
- 8.6. Describe how to assign sufficient support personnel and determine supplies needed to run a firing range.
- 8.7. Identify how to control the firing range and evaluate students firing on the range.

9. Demonstrate how to teach shooting fundamentals and correct student errors.

Learning objectives

What you will learn as you master the competency:

- 9.1. Review basic fundamentals of shooting focusing on common student errors and how to correct them.
- 9.2. Review how to teach and observe proper grip and stance for shooting fundamentals focusing on common student errors and how to correct them.
- 9.3. Review the draw stroke and ready positions focusing on common student errors and how to correct them.
- 9.4. Review loading and unloading procedures focusing on common student errors and how to correct them.
- 9.5. Review clearing malfunction procedures focusing on common student errors and how to correct them.
- 9.6. Review cover, movement, and firing positions focusing on common student errors and how to correct them.

10. Present your teaching assignments. *

Learning objectives

What you will learn as you master the competency:

- 10.1. Present your teaching assignment to the class.
- 10.2. Critique your own presentation.
- 10.3. Conduct peer reviews on other student-led presentations.

11. Critique the firearms instructor course. *

Learning objectives

What you will learn as you master the competency:

- 11.1. Complete the final firearms instructor test.
- 11.2. Express personal expectations met during the course.
- 11.3. Evaluate the firearms instructor training program.
- 11.4. Review the application process to become a certified instructor.

Textbooks

Wisconsin Department of Justice, Training and Standards Bureau. *Firearms: A Training Guide for Law Enforcement Officers*. Edition: December 2014

Wisconsin Department of Justice, Training and Standards Bureau. *Firearms: Instructor Manual*. Edition: December 2014

Wisconsin Department of Justice, Training and Standards Bureau. *Firearms Instructor Course Administrative Guide*. Edition: December 2009

Grading Information

Grading Rationale

At the beginning of the Firearms Instructor Course instructor candidates will be given two pre-tests. Instructor candidates must obtain a grade of at least 80% on the written pre-test and pass the practical firearms skills pre-test in order to enter/continue in the Firearms Instructor Course. The knowledge and skills instructor candidates must demonstrate on the pre-test are those they learned in the Firearms Basic Course given at the recruit academy. Instructor candidates must pass this pre-test session in order to enter/continue in the Firearms Instructor Course. Any instructor candidates who do not pass either pre-test will not be allowed to continue in the instructor course.

At the end of the Firearms Instructor Course, instructor candidates will be given a final written test. Instructor candidates must obtain a grade of at least 80% (LESB standard) on the final written test. Instructors must also demonstrate competence in performing the required Performance Assessment Tasks to pass this course. Limited opportunity is provided for re-testing in the event of an unsuccessful assessment.

Guidelines and Information

Attendance

Instructor candidates must attend all class sessions.

ADA Statement

If you have a disability that may prevent you from meeting the requirements of this course, contact your instructor immediately to notify of your student disability statement and to consider an accommodation plan. Course requirements will not be waived but reasonable accommodations will be developed to assist you in meeting the requirements. You are expected to work with the Master Instructor Trainer and the School Director to develop and implement a reasonable accommodation plan based upon occupational considerations.